## **Head Injury Pathway**

**Clinical Assessment/ Management tool for Children** 





## **Management - Primary Care and Community Settings**

Suspected/ Observed Head Injury? Do the symptoms and/or signs suggest Refer immediately to emergency care by 999 an immediately life threatening injury? Yes **Patient presents** Alert emergency department **Examination:** History: (see table 1) Stay with child whilst · Assess conscious level - GCS (see table 2) When? Mechanism of injury? waiting and prepare or AVPU Loss of consciousness? Vomiting? Fitting? documentation Confused or repetitive speech? Persisting dizziness? Skull integrity (bruises; wounds; boggy Amnesia (anterograde /retrograde)? swelling) + fontanelle assessment · Worsening headache Are there safeguarding concerns · Signs of base of skull fracture Contact child Clotting disorder (e.g. delay in presentation; injury not protection / social Signs of focal neurology Concern consistent with history or age/ services team Cervical spine developmental stage of child)? • If under 3 years, undress and examine fully Table 1 **Green - low risk** Amber - intermediate risk Red - high risk Nature of Low risk mechanism of injury Mechanism of injury: fall from a height > 1m or greater than · Mechanism of injury: considered dangerous (high speed road child's own height traffic accident; >3m fall) injury and No loss of consciousness conscious Child cried immediately after injury Alert but irritable and/or altered behaviour GCS < 15 / altered level of consciousness</li> Alert, interacting with parent, easily rousable Witnessed loss of consciousness lasting > 5mins level · Behaviour considered normal by parent Persisting abnormal drowsiness Post traumatic seizure No more than 2 episodes of vomiting (>10 minutes apart) • 3 or more episodes of vomiting (>10 minutes apart) Skull fracture – open, closed or depressed Symptoms & · Persistent or worsening headache Tense fontanelle (infants) Signs Minor bruising or minor cuts to the head Signs of basal skull fracture (haemotypanum, 'panda' eyes, CSF Amnesia or repetitive speech

#### **Green Action**

- Provide written and verbal advice (<u>see advice sheet</u>)
- If concussion, provide advice about graded return to normal activities (see figure 1)
- Think "safeguarding" before sending home

#### **Amber Action**

Send to ED for further assessment

A bruise, swelling or laceration of any size should

Additional parent/carer support required

be considered as dangerous

### **Urgent Action**

leakage from ears/ nose; Battle's sign (mastoid ecchymosis)

- Refer immediately to emergency care by 999
- Alert ED team

Focal neurological deficit

Treat and stabilise in preparation for hospital transfer

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GMC Best Practice recommends: Record your findings (See "Good Medical Practice" http://bit.ly/1DP)

Other

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Table 2: Modified Glasgow Coma Scale for Infants and Children

|                      | Child                         | Infant                               | Score |
|----------------------|-------------------------------|--------------------------------------|-------|
| Eye opening          | Spontaneous                   | Spontaneous                          | 4     |
|                      | To speech                     | To speech                            | 3     |
|                      | To pain only                  | To pain only                         | 2     |
|                      | No response                   | No response                          | 1     |
| Best verbal response | Oriented, appropriate         | Coos and babbles                     | 5     |
|                      | Confused                      | irritable cries                      | 4     |
|                      | Inappropriate words           | Cries to pain                        | 3     |
|                      | Incomprehensible sounds       | Moans to pain                        | 2     |
|                      | No response                   | No response                          | 1     |
| Best motor response* | Obey commands                 | Moves spontaneously and purposefully | 6     |
|                      | Localises painful stimulus    | Withdraws to touch                   | 5     |
|                      | Withdraws in response to pain | Withdraws to response in pain        | 4     |
|                      | Flexion in response to pain   | Abnormal flexion posture to pain     | 3     |
|                      | Extension in response to pain | Abnormal extension posture to pain   | 2     |
|                      | No response                   | No response                          | 1     |

<sup>\*</sup> If patient is intubated, unconcious, or preverbal, the most important part of this scale is motor response. Motor response should be carefully evaluated.

| Glossary of Terms |                                     |  |
|-------------------|-------------------------------------|--|
| ABC               | Airways, Breathing, Circulation     |  |
| APLS              | Advanced Paediatric Life Support    |  |
| AVPU              | Alert Voice Pain Unresponsive       |  |
| B/P               | Blood Pressure                      |  |
| CPD               | Continuous Professional Development |  |
| CRT               | Capillary Refill Time               |  |
| ED                | Hospital Emergency Department       |  |
| GCS               | Glasgow Coma Scale                  |  |
| HR                | Heart Rate                          |  |
| MOI               | Mechanism of Injury                 |  |
| PEWS              | Paediatric Early Warning Score      |  |
| RR                | Respiratory Rate                    |  |
| WBC               | White Blood Cell Count              |  |

Figure 2: suggested graded recovery regime following concussion (taken from BMJ 2016; 355 doi: https://doi.org/10.1136/bmj.i5629 (Published 16 November 2016)

